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| **Category** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| **Knowledge & Understanding**  *(e.g., facts, terminology,*  *definitions, concepts, ideas,theories and principles)* | Demosntrates thorough knowledge and understanding of content. | Demonstrates considerable knowledge and understanding of content. | Demonstrates some knowledge and understanding of content | Demonstrates  limited knowledge and understanding of content |
| **Communication**  Expression and  organization of ideas  and information *(e.g., clear expression, logical*  *organization)* | Expresses and organizes ideas and information  with a high degree of  effectiveness | Expresses and organizes ideas and information  with considerable effectiveness | Expresses and organizes ideas and information  with some effectiveness | Expresses and organizes ideas and information  with limited effectiveness |
| **Application**  Application of knowledge  and skills *(e.g., concepts and processes)* in familiar contexts.  Transfer of knowledge  and skills *(e.g., concepts and processes) to* unfamiliar contexts | Applies knowledge and  skills in familiar contexts with a high degree of effectiveness  Transfers knowledge and skills to unfamiliar contexts with a high degree of effectiveness | Applies knowledge and  skills in familiar contexts with considerable effectiveness  Transfers knowledge and skills to unfamiliar contexts with considerable effectiveness | Applies knowledge and  skills in familiar contexts with some effectiveness  Transfers knowledge and skills to unfamiliar contexts with some effectiveness | Applies knowledge and  skills in familiar contexts with limited effectiveness  Transfers knowledge and skills to unfamiliar contexts with limited effectiveness |
| **Thinking and Inquiry**  Use of critical/creative  thinking processes, skills, and strategies *(e.g., analysing interpreting, problem solving, evaluating, formingand justifying conclusions on the basis of evidence )* | Uses critical/ creative thinking processes, skills, and strategies with a high degree of effectiveness | Uses critical/ creative thinking processes, skills,  and strategies with considerable effectiveness | Uses critical/ creative thinking processes, skills, and strategies with some effectiveness | Uses critical/ creative thinking processes, skills, and strategies  with limited effectiveness |